**Study Review Guide Repaso II**

**Vocabulary Topics (Pages 12-13)**

* Discussing classes and class objects
* Talking about places within the school
* Discussing time and schedules
* Saying what you have and expressing obligation
* Talk about location with prepositional phrases
* Say where people go and what they are going to do
* Discuss feelings
* Numbers 11-100

**Grammar Targets**

* Current vs scheduled time
* Using Tener (Possession, obligations (tener que +infinitive), age, special expressions)
* Ser vs. Estar (D.O.C.T.O.R. – P.L.A.C.E.)
* The Verb Ir (Saying where people go and saying what people are going to do (ir+ a+ infinitive)

**There will be a writing component on this exam in which students will describe his/her favorite class. Students must be able to include the following grammar and communication targets in their writing sample on the test.**

* Identify your favorite class or least favorite class / Describe the class (Ser)
* Explain where the classroom is in the school using prepositional phrases (Estar)
* Describe what there is in classrooms (Hay)
* Say what you have to do to get a good grade (Tener que + infinitive)
* Describe how you feel in this class (Estar)
* Tell what time you go to the class (Ir and talking about scheduled time)
* Additional details (likes/dislikes of activities in class, discuss teacher and other students in the class, etc…)